

**Public International Law and Domestic Implementation, 21, 28 June, 5 July**  
**Dr Ingrid Barnsley**  
**ADDITIONAL COURSE GUIDANCE**

Day 1 (21 June)

1. Introduction to public international law  
Text book, Chapter 1 (pp3-15), 2 (pp24-48), 3 (pp56-61)
2. International law and national law  
Text book, Chapter 4 (pp98-110)
3. Case Study 1: The use of force (1)  
Text book, Chapter 11
4. Case Study 1: The use of force (2)  
Text book, Chapter 11
5. Case Study 2: The law of the sea  
Text book, Chapter 8

Day 2 (28 June)

6. Case Study 3: Climate Change and Environmental Protection (1)  
General background information on the international climate change regime:  
[http://unfccc.int/essential\\_background/items/6031.php](http://unfccc.int/essential_background/items/6031.php)  
The UN Framework Convention on Climate Change  
[http://unfccc.int/essential\\_background/convention/items/6036.php](http://unfccc.int/essential_background/convention/items/6036.php)  
The Kyoto Protocol [http://unfccc.int/essential\\_background/kyoto\\_protocol/items/6034.php](http://unfccc.int/essential_background/kyoto_protocol/items/6034.php)
7. Case Study 3: Climate Change and Environmental Protection (2)  
As above
8. Case Study 4: International trade (1)  
Understanding the WTO: [http://www.wto.org/english/thewto\\_e/whatis\\_e/tif\\_e/tif\\_e.htm](http://www.wto.org/english/thewto_e/whatis_e/tif_e/tif_e.htm)  
Evolution of the International Trading System:  
[http://unctad.org/meetings/en/SessionalDocuments/tdb59d5\\_en.pdf](http://unctad.org/meetings/en/SessionalDocuments/tdb59d5_en.pdf)
9. Case Study 4: International trade (2)  
As above

Day 3 (5 July)

10. Case Study 5: Human rights (1)  
Text book, Chapter 12
11. Case Study 5: Human rights (2)  
Text book, Chapter 12
12. Class negotiation exercise  
Materials to be provided in class on 21 June
13. Class negotiation exercise  
Materials to be provided in class on 21 June

### Assessment

Class participation 20%

Class negotiation exercise (5 July) 40%

End of term paper (university assessment period) 40%

### Class Participation

Students are encouraged to come to class having completed the designated readings and prepared to discuss the designated topics. In addition, for each of the following case studies, students are encouraged to come to class with real world examples of the issues in a country or countries of their choosing: the use of force; the law of the sea; climate change; international trade; human rights. Students will be called on in class to offer such examples.

### Office Hours

26 June 11:00-12:00; 13:00-17:00

27 June hours as above

3 July hours as above

4 July hours as above